

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF ENGINEERING		
ACADEMIC UNIT	FINANCIAL AND MANAGEMENT ENGINEERING		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	GEO110	SEMESTER	4
COURSE TITLE	STATISTICS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	4.5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background/Special background/ Specialised general knowledge/Skills development		
PREREQUISITE COURSES:	Prerequisite knowledge from Courses: Probabilities		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://fme.aegean.gr/en/c/statistics		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The aim of the course consists in introducing the basic concepts of Statistical Inference. These concepts are prerequisites for future courses.</p> <p>A successful student should be able to:</p> <ul style="list-style-type: none"> • understand and use basic statistical concepts underlying the characteristics of a population based on a random sample • compute and interpret confidence intervals for estimations • conduct hypothesis testing for the mean of a population, the binomial p, the difference between the means of two population, the variance of a population • comprehend “non-parametric statistic” and conduct the appropriate tests • use linear regression to examine the relation between an independent and a dependent variable, along with interpreting the results of regression
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Project planning and management</i> <i>Respect for difference and multiculturalism</i></p>

<i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
<ul style="list-style-type: none"> - Search for, analysis and synthesis of data and information, with the use of the necessary technology - Adapting to new situations - Decision-making - Working independently - Team work - Working in an international environment - Working in an interdisciplinary environment - Production of new research ideas - Project planning and management - Respect for difference and multiculturalism - Production of free, creative and inductive thinking 	

(3) SYLLABUS

- Introduction-Probability Theory: Random variables and Distributions
- Sample distributions
- Sampling, Central Limit Theorem
- Descriptive statistics
- Estimation, Unbiased Estimators (bias, consistency, adequacy, completeness)
- Maximum likelihood estimators, Method of moments
- Confidence intervals
- Hypothesis testing
- Non-parametric hypothesis testing
- Correlation, Simple linear regression

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face														
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	<table border="1" style="width: 100%;"> <tr> <td style="background-color: #e0e0e0; text-align: center;">Use of ICT in teaching</td> <td style="text-align: center;">YES</td> <td>Electronic Lecture Notes, Exercises</td> </tr> <tr> <td style="background-color: #e0e0e0; text-align: center;">Use of ICT in laboratory education</td> <td style="text-align: center;">NO</td> <td></td> </tr> <tr> <td style="background-color: #e0e0e0; text-align: center;">Use of ICT in communication with students</td> <td style="text-align: center;">YES</td> <td>Announcements, Email</td> </tr> </table>			Use of ICT in teaching	YES	Electronic Lecture Notes, Exercises	Use of ICT in laboratory education	NO		Use of ICT in communication with students	YES	Announcements, Email			
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Course total	130														
<i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-</i>															

directed study according to the principles of the ECTS	
<p align="center">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	Final Exams in Greek: 100%

(5) ATTACHED BIBLIOGRAPHY

A) Suggested Bibliography:

[Επιλογή 1]. Βιβλίο [41963442]: ΠΙΘΑΝΟΤΗΤΕΣ ΚΑΙ ΣΤΟΙΧΕΙΑ ΣΤΑΤΙΣΤΙΚΗΣ ΓΙΑ ΜΗΧΑΝΙΚΟΥΣ, ΖΙΟΥΤΑΣ ΓΕΩΡΓΙΟΣ , Κωδικός Βιβλίου στον Εύδοξο: 41963442, Έκδοση: 3η έκδ./2014, Συγγραφείς: Ζιούτας Γεώργιος, ISBN: 978-960-456-421-7, Τύπος: Σύγγραμμα, Διαθέτης (Εκδότης): Ζήτη Πελαγία & Σια Ι.Κ.Ε (in Greek)

[Επιλογή 2]. Βιβλίο [50655965]: ΠΙΘΑΝΟΤΗΤΕΣ ΚΑΙ ΣΤΑΤΙΣΤΙΚΗ ΓΙΑ ΜΗΧΑΝΙΚΟΥΣ, ΜΥΛΩΝΑΣ ΝΙΚΟΣ - ΠΑΠΑΔΟΠΟΥΛΟΣ ΒΑΣΙΛΕΙΟΣ , Κωδικός Βιβλίου στον Εύδοξο: 50655965, Αριθμός Έκδοσης 1^η, Έτος Τρέχ. Έκδοσης 2016, Συγγραφείς: Συγγραφείς: Μυλωνάς Νίκος - Παπαδόπουλος Βασίλειος, ISBN 978-960-418-561-0, Εκδόσεις: ΤΖΙΟΛΑ, Αριθμός Σελίδων: 744, Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ Α. ΤΖΙΟΛΑ & ΥΙΟΙ Α.Ε, Τύπος: Σύγγραμμα (in Greek)

[Επιλογή 3]. Βιβλίο [59397306]: ΕΦΑΡΜΟΣΜΕΝΗ ΣΤΑΤΙΣΤΙΚΗ ΚΑΙ ΠΙΘΑΝΟΤΗΤΕΣ ΓΙΑ ΜΗΧΑΝΙΚΟΥΣ, 6η Έκδοση, Montgomery Douglas- Runger C. George, Κωδικός Βιβλίου στον Εύδοξο: 59397306, Έκδοση: 6η/2017, Συγγραφείς: Montgomery Douglas- Runger C. George, ISBN: 978-960-418-708-9, Τύπος: Σύγγραμμα, Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ Α. ΤΖΙΟΛΑ & ΥΙΟΙ Α.Ε. (in Greek)

[Επιλογή 4]. Βιβλίο [86055461]: ΣΤΑΤΙΣΤΙΚΗ: ΑΝΑΛΥΣΗ ΔΕΔΟΜΕΝΩΝ ΜΕ ΧΡΗΣΗ ΤΗΣ R, Witte Robert, Witte John, Ανδρουλάκης Γεώργιος, Κουνετάς Κωνσταντίνος, Κωδικός Βιβλίου στον Εύδοξο: 86055461, Έκδοση: 1η έκδ./2019, Συγγραφείς: Witte Robert, Witte John, Ανδρουλάκης Γεώργιος, Κουνετάς Κωνσταντίνος, ISBN: 9789605863098, Τύπος: Σύγγραμμα, Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ ΚΡΙΤΙΚΗ ΑΕ. (in Greek)

[Επιλογή 5]. Βιβλίο [22745]: ΕΙΣΑΓΩΓΗ ΣΤΗ ΣΤΑΤΙΣΤΙΚΗ, Παπαϊωάννου Τάκης, Λουκάς Σωτήρης Β, Κωδικός Βιβλίου στον Εύδοξο: 22745, Έκδοση: 2η έκδ./2002, Συγγραφείς: Παπαϊωάννου Τάκης, Λουκάς Σωτήρης Β., ISBN: 960-351-409-8, Τύπος: Σύγγραμμα, Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ ΣΤΑΜΟΥΛΗ ΑΕ (in Greek)

B) Additional Bibliography:

1. **Στατιστικές Μέθοδοι: Θεωρία και Εφαρμογές με Χρήση Excel και R**, 1η έκδ./2019, Ιωαννίδης Δημήτριος, ΕΚΔΟΣΕΙΣ ΠΡΟΠΟΜΠΟΣ Ι.Κ.Ε., Κωδικός Βιβλίου στον Εύδοξο: **112701531** (in Greek)
2. **Ανακαλύπτοντας την Στατιστική με τη Χρήση της R**, 1η έκδ./2019, Andy Field, Jeremy Miles, Zoe Field, ΕΚΔΟΣΕΙΣ ΠΡΟΠΟΜΠΟΣ Ι.Κ.Ε., Κωδικός Βιβλίου στον Εύδοξο: **112701531**. (in Greek)
3. **Στατιστικές Μέθοδοι: Θεωρία και Εφαρμογές με χρήση Excel και R**, 1η έκδ./2018, Ιωαννίδης Δημήτριος, ΕΚΔΟΣΕΙΣ Α. ΤΖΙΟΛΑ & ΥΙΟΙ Α.Ε., Κωδικός Βιβλίου στον Εύδοξο: **77106795**. (in Greek)

4. **Στατιστική Και Μηχανική Μάθηση με την R, Θεωρία και Εφαρμογές**, 1η έκδ./2017, Ιωαννίδης Δημήτριος, Αθανασιάδης Ιωάννης, ΕΚΔΟΣΕΙΣ Α. ΤΖΙΟΛΑ & ΥΙΟΙ Α.Ε., Κωδικός Βιβλίου στον Εύδοξο: **59384938**. (in Greek)
5. **Εισαγωγή στις πιθανότητες και τη στατιστική**, Δαμιανού Χ., Χαραλαμπίδης Χ., Παπαδάκης Ν., Εκδόσεις Συμμετρία, 2010. (in Greek)
6. **Πιθανότητες και Στατιστική**, (Schaum's Outline of PROBABILITY AND STATISTICS), Murray R. Spiegel, Μετάφραση: Σωτήριος Κ. Περίδης. (in Greek)
7. **Στατιστική**, Κολυβά-Μαχαίρα, Ε. Μπόρα-Σέντα, Ζήτη. (in Greek)
8. **Introductory Statistics**, S M. Ross, Second Edition,, Academic Press; 2 edition, 2005.
9. **Theoretical statistics**, D. R. Cox, D. V. Hinkley, London:Chapman and Hall, New York, 1979.
10. **Statistics: An Introduction using R**, M. J. Crawley, Wiley; 1 edition, 2005.
11. **Introduction to probability and statistics: principles and applications for engineering and the computing sciences**, J. S. Milton, Jesse C. Arnold, 3rd ed. New York :McGraw-Hill, 1995.
12. **Introduction to statistical theory**, Paul G. Hoel, Sidney C. Port, Charles J. Stone, Boston :Houghton-Mifflin, 1971.
13. **An Introduction to Statistics**, G. Woodbury, Duxbury Press; 1 edition, 2001)